

JOSH GREEN. M.D.
GOVERNOR



CATHY K. IKEDA
CHAIRPERSON

STATE OF HAWAII
STATE PUBLIC CHARTER SCHOOL COMMISSION
(‘AHA KULA HO‘ĀMANA)

<http://CharterCommission.Hawaii.Gov>
1111 Bishop Street, Suite 516, Honolulu, Hawaii 96813
Tel: (808) 586-3775 Fax: (808) 586-3776

DATE: January 3, 2023

TO: Kyle Yamashita, Chair
House Committee on Finance

FROM: Yvonne Lau, Interim Executive Director
State Public Charter School Commission

SUBJECT: EDN 600 and EDN 612 Fiscal Biennium FY2023-2025 Biennium Budget Briefing
Testimony

Chair Yamashita, Vice Chair Kitagawa, and members of the Committee:

The State Public Charter School Commission (“Commission”) appreciates this opportunity to submit this testimony on its proposed budget for the fiscal biennium FY 2023-2025 for EDN 600 and EDN612. Section 1 of this testimony will focus on EDN 600-Charter Schools and Section 2 will cover EDN 612-Charter Schools Commission and Administration. As the sole authorizer of charter schools in the state, the Commission oversees the executive budgetary process for itself (program ID- EDN 612), and for all 37 operating public charter schools (program ID- EDN 600).

We appreciate your continuing support of Hawai‘i’s 37 public charter schools and over 12,100 students.

SECTION 1- EDN 600: CHARTER SCHOOLS

OVERVIEW

A. Mission Statement

Charter schools provide parents and students within the State of Hawaii an alternative to the traditional public school experience. Charter schools, while subject to the same State accountability requirements as all other public schools, serve as incubators of innovative approaches to educational, governance, financing, administration, curricula, technology, and teaching strategies.

37 public charter schools currently operate in the State of Hawaii: Kauai (5), Maui (1), Molokai (1), Hawaii (14) and Oahu (16).

Public charter school enrollment for the 2022-2023 fiscal year is **12,158 students**, which represents a slight increase from the previous year (129 students).

Strategic Objectives, Goals, and Performance Metrics

All public charter schools operate on individualized charter contracts that establish Academic, Organizational, and Financial Performance expectations, with the understanding that failure to meet those expectations and/or performance measures, may result in non-renewal of the charter contract and school closure.

The Commission is currently in the renewal process for twenty-three (23) charter school or sixty-two (62%) percent of its total portfolio of charter schools.

In addition, the Commission has implemented performance measurements for the first time for both itself and charter schools. The Commission worked with the Department of Budget & Finance to implement these performance measures for EDN 600 and EDN 612 for the upcoming fiscal biennium.

B. Current Statewide Conditions

The Commission and its 37 public charter schools have largely returned to a more normalized school year with some lingering cases of COVID-19 occasionally affecting schools and disrupting teaching and learning.

However, the public charter schools as a whole mirrored the broader public school system with some schools showing lower student proficiency in most of the areas of assessment, however, there are a number of schools that demonstrated incredible gains despite all of the challenges of the last few years. For example, about 20% of the schools in the portfolio met/exceeded both the State and Charter school proficiency rates in both math and language arts. These bright spots evidence the persistence and hard work of the schools no matter the challenges.

As a whole the charter schools are represented in all three categories: those exceeding the state average, those at or near the state average, and those far below the state average.

C. Federal Funds

In Hawai'i, the Department of Education (DOE) serves as both the State Educational Agency (SEA) and the Local Educational Agency (LEA) and is the sole recipient of most federal educational funding in the state. Public charter schools receive federal funding from the DOE for the major federal education programs such as Title I, Part A; Title II, Part A; Title III; and IDEA, Part B. This past fiscal year, approximately **\$9.9 million** was distributed to public charter schools for federally funded educational programs. The Schedule of Expenditures of Federal Awards (SEFA) from the Commission's Annual Audit for FY 2021-2022 can be found in the Commission's annual report [here](#) (SEFA is on page 361 of the PDF document).

In addition, charter schools received a pro-rata allotment of about **\$27.6 million** through the American Rescue Plan Act of 2021: Elementary and Secondary School Emergency Relief Fund (ESSER III). Charter schools received these funds in two separate allotments in fiscal years 2022 and 2023 from the DOE.

At this time, there are no programs that are at risk of losing federal funds; provided that the federal government will continue its support of the public school system.

D. Non-general Funds

EDN 600 (Charter Schools) does not have any non-general funds to report.

E. Budget Requests

	FY2023-2024	FY2024-2025
General Funds	\$128,538,061	\$131,127,080
Federal Funds	\$5,042,000	\$5,042,000
Other Means of Financing	\$0	\$0
Total Program Cost	\$133,580,061	\$136,169,080

The chart above provides the biennium allocations for EDN 600 (Charter Schools) as provided in the proposed executive budget for fiscal years 2024 and 2025.

The Executive Budget for the first year of the biennium, FY 2023-2024, provides for an increase in general funds to EDN 600; The adjustments that have been proposed in the Executive Budget are:

- **Per-pupil adjustments**

- Increase in general (Per Pupil) funding: **(\$5,396,944)** for FY2024

Purpose of request: Statutory adjustment made to equalize per-pupil funding due to proposed adjustments to major DOE program IDs (EDN 100, EDN 200, EDN 300, and EDN 400).

● Increase in general (Per Pupil) funding: (**\$6,507,926**) for FY2025

Purpose of request: Statutory adjustment made to equalize per-pupil funding due to proposed adjustments to major DOE program IDs (EDN 100, EDN 200, EDN 300, and EDN 400).

Funding for public charter schools are determined by the operating appropriation to the Hawai'i Department of Education (DOE) program IDs (EDN 100, EDN 200, EDN 300, and EDN 400) and the schools' pro rata enrollment compared to the total public education enrollment.

F. Budget Adjustments

The budget adjustments/requests provided in the Executive Biennium budget result from the adjustments/additions to the DOE budget, pursuant to the charter school funding methodology provided in §302D-28, HRS.

Approval of these requests would result in an increase to the charter school per pupil amount, which is a lump sum funding allocation that is determined by individual charter school student enrollment.

SECTION 2- EDN 612: CHARTER SCHOOL COMMISSION AND ADMINISTRATION

OVERVIEW

A. Mission Statement

The statutory mission of the Commission is “to authorize high-quality public charter schools throughout the State.” (HRS 302D-3(b)). The Commission’s strategic vision for the chartering of these high-quality schools is that they provide excellent and diverse educational options for Hawai'i’s families, prepare our students for future academic or career success, and contribute meaningfully to the continued improvement of Hawai'i’s public education system as a whole.

Unlike the Superintendent of the Department of Education, the Commission and its staff are not the Superintendent of public charter schools, rather, the Commission is the contract holder for the state with each public charter school. Section 302D-3, HRS, establishes the Commission as an agency administratively attached to the Department of Education (DOE) that is empowered with statewide chartering jurisdiction and authority. As the charter school authorizer, the Commission:

1. Serves as the point of contact between the DOE and public charter schools;
2. Ensures the compliance of public charter schools with all applicable state and federal laws;

3. Serves as the pass-through for the distribution of federal funds provided to the DOE and allocated to public charter schools; and
4. Serves as the pass-through for the distribution of per-pupil funding received from the State and allocated to public charter schools.

Strategic Objectives, Goals, and Performance Metrics

This past year, the Commission implemented Budgetary Measures of Effectiveness for both itself and charter schools. These measures were developed to align with and complement the revisions to the Commission's strategic plan that has taken place over the past few years. The Commission has worked with the Department of Budget and Finance to implement and include these measures into the budget system and documents for the upcoming fiscal biennium.

The Commission's Measures of Effectiveness can be found in the document provided [here](#) (page 21 of the linked PDF document).

B. Current Statewide Conditions

The Commission continues to work on numerous issues and projects, acting in its authorizing, oversight, administrative, and advocacy role for the chartering system in Hawai'i.

The Commission continues to work closely with the DOE and the Department of Health (DOH) to gather and disseminate information and guidance on addressing and meeting the health and safety needs for our portfolio of schools. For example, the Commission has worked closely with the Keiki Nurse Program, an initiative with the Department of Health that provides both in-person and virtual health care to public charter school students.

C. Federal Funds

For the 2022-2023 fiscal year, the Commission received and administered approximately **\$10.3 million** in federal educational funds. Of those total federal funds, the Commission expended **\$429,007** or approximately four percent, of the funds received. The Schedule of Expenditures of Federal Awards (SEFA) from the Commission's Annual Audit for FY2021-2022 can be found in the Commission's annual report [here](#) (SEFA is on page 361 of the PDF document).

The Commission receives federal funding through the DOE for the major federal education programs such as Title I, Part A; Title II, Part A; Title III; and IDEA, Part B. These funds, specifically Title I funds, are used to provide direct support to schools identified for comprehensive support and improvement (CSI) and targeted support and achievement (TSI). This past fiscal year, the Commission initiated and administered programs intended to assist in academic growth and achievement, provide mentoring and coaching for charter school administrative leadership, and engage charter school governing boards in understanding its roles and responsibilities.

At this time, there are no programs that are at risk of losing federal funds; provided that the federal government will continue its support of the public school system.

D. Non-general Funds

EDN 612 (Charter School Commission and Administration) does not have any non-general funds to report.

E. Budget Requests

	FY2023-2024	FY2024-2025
General Funds	\$4,730,693	\$4,753,333
Federal Funds	\$1,800,000	\$1,800,000
Other Means of Financing	\$0	\$0
Total Program Cost	\$6,530,693	\$6,553,333

The general funding allocations for EDN 612 in the executive biennium budget request contains two distinct components- the operating funds for the Commission and the operating funds for the Early Education Learning program in charter schools.

For the Commission operating funds, the executive budget provides **\$1,631,019** for FY2024 and **\$1,653,659** for FY2025.

The proposed executive biennium budget provides **\$2,899,674** in general funds for the Early Education Learning program in charter schools for both FY2024 and FY2025. This school year, the charter school Early Education Learning programs are operating at about 87% capacity, which highlights the demand for quality pre-kindergarten education.

The Commission had requested **\$1,358,075** in general funds for the Early Learning program for both years of the upcoming biennium in its executive budget request. This funding would have restored the Early Learning program to the funding level provided pre-pandemic. The proposed executive biennium budget only provides **\$257,749** in restored Early Learning program funding for both years of the biennium.

F. Budget Adjustments

The proposed budget adjustments for EDN 612, the Charter School Commission, would come from the funding restored to the Early Learning program. These adjustments would provide an additional **\$257,749** in general funds.

Department of Education- Charter Schools
 Functions- EDN 600 EDN 612

Table 1

<u>Division</u>	<u>Description of Function</u>	<u>Activities</u>	<u>Prog ID(s)</u>	<u>Dept-Wide Priority</u>	<u>Statutory Reference</u>
DOE-Charter Schools					
	Implement alternative frameworks with regard to curriculum, facilities management, instructional approach, virtual education, length of school day, week, or year, and personnel management	Operation and administration of public charter schools	EDN 600	N/A	HRS302D-1
DOE-SPCSC					
	Continually monitor the performance and legal compliance of the public charter schools.	Monitor, in accordance with charter contract terms, the performance and legal compliance of public charter schools; determine whether each charter contract merits renewal, nonrenewal, or revocation.	EDN 612	N/A	HRS 302D-5(a); HRS 302D-17(a)
		Annually publish and provide, as part of its annual report to the Board of Education and the Legislature, a performance report for each public charter school it oversees.	EDN 612	N/A	HRS 302D-17(b)
	Authorize high-quality public charter schools throughout the state.	Solicit and evaluate charter applications; approve quality charter applications and decline weak or inadequate applications; and negotiate and execute sound charter contracts with each approved charter applicant and with existing public charter schools.	EDN 600; EDN 612	N/A	HRS 302D-3(b); HRS 302D-5
		Act as a point of contact between the department and a public charter school it authorizes; ensure compliance of a public charter school it authorizes with all applicable state and federal laws, including reporting requirements; receive and distribute applicable federal funds from the department to the public charter school; and receive and distribute per-pupil funding from the department of budget and finance to the public charter school it authorizes.	EDN 612	N/A	HRS 302D-3(b); HRS 302D-5

Department of xxx
Department-Wide Totals

Table 2

Fiscal Year 2023					
Budget Acts Appropriation	Restrictions	Additions	Emergency Appropriations	Total FY23	MOF
\$ 125,060,739.00				\$ 125,060,739.00	A
\$ 6,842,000.00				\$ 6,842,000.00	N
				\$ -	
				\$ -	
				\$ -	
				\$ -	
\$ 131,902,739.00	\$ -	\$ -	\$ -	\$ 131,902,739.00	Total
Fiscal Year 2024					
Budget Acts Appropriation	Reductions	Additions		Total FY24	MOF
\$ 127,614,061.00		\$ 5,654,693.00		\$ 133,268,754.00	A
\$ 6,842,000.00				\$ 6,842,000.00	N
				\$ -	
				\$ -	
				\$ -	
				\$ -	
\$ 134,456,061.00	\$ -	\$ 5,654,693.00	\$ -	\$ 140,110,754.00	Total

Department of xxx
 Program ID Totals

Table 3

Prog ID	Program Title	MOF	As budgeted (FY23)			Governor's Submittal (FY24)				Governor's Submittal (FY25)			
			Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Percent Change of \$\$\$\$	Pos (P)	Pos (T)	\$\$\$	Percent Change of \$\$\$\$
EDN600	Charter Schools	A			\$ 118,622,790			\$ 128,538,061	8%			\$ 131,127,080	11%
EDN600		N			\$ 5,042,000			\$ 5,042,000				\$ 5,042,000	
EDN612	Charter School Commission	A	21.12		\$ 6,437,949	21.12		\$ 4,730,693	-27%	21.12		\$ 4,753,333	-26%
EDN612		N	6.88		\$ 1,800,000	6.88		\$ 1,800,000		6.88		\$ 1,800,000	

Department of Education- Charter Schools
Budget Decisions

Prog ID	Sub-Org	Description of Request	MOF	Initial Department Requests						Budget and Finance Recommendations						Governor's Decision					
				FY24			FY25			FY24			FY25			FY24			FY25		
				Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$
EDN600		Per Pupil Adjustment	A								\$ 5,396,944			\$ 6,507,926			\$ 5,396,944			\$ 6,507,926	
EDN600		Transfer of teacher differential funds from EDN612	A			\$ 2,000,000			\$ 2,000,000		\$ 2,000,000			\$ 2,000,000			\$ 2,000,000			\$ 2,000,000	
EDN612		Restore Early Learning Program funds	A			\$ 1,358,075			\$ 1,358,075		\$ 257,749			\$ 257,749			\$ 257,749			\$ 257,749	
EDN612		Transfer of teacher differential funds to EDN600	A			\$ (2,000,000)			\$ (2,000,000)		\$ (2,000,000)			\$ (2,000,000)			\$ (2,000,000)			\$ (2,000,000)	

Department of Education- Charter Schools
Proposed Budget Reductions

Table 5

<u>Prog ID</u>	<u>Sub-Org</u>	<u>Description of Reduction</u>	<u>Impact of Reduction</u>	<u>MOF</u>	<u>FY24</u>			<u>FY25</u>			<u>FY23 Restriction (Y/N)</u>
					<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$\$</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$\$</u>	
NONE											

Department of Education- Charter Schools
Proposed Budget Additions

Table 6

Prog ID	Sub-Org	Addition Type	Prog ID Priority	Dept-Wide Priority	Description of Addition	Justification	MOF	FY24			FY25		
								Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$
EDN600		AR	1	2	Per Pupil Adjustment	Charter school per pupil funds are affected by any changes/additions to the DOE budget, specifically EDN 100, EDN 200, EDN 300, and EDN 400 (pursuant to Section 302D-28, HRS).	A			\$ 5,396,944			\$ 6,507,926
EDN612		AR	1	1	Early Learning program restoration	Restore funding for the early learning program for sustainability purposes	A			\$ 257,749			\$ 257,749

Department of Education- Charter Schools
 FY 2021 - FY 2023 Restrictions

Table 7

<u>Fiscal Year</u>	<u>Prog ID</u>	<u>Sub-Org</u>	<u>MOF</u>	<u>Budgeted by Dept</u>	<u>Restriction</u>	<u>Difference Between Budgeted & Restricted</u>	<u>Percent Difference</u>	<u>Impact</u>
FY22	EDN600		A	\$ 96,699,407	\$ 6,519	\$ 96,692,888	>1%	Minimal

Department of Education- Charter Schools
 Emergency Appropriation Requests

Table 8

<u>Prog ID</u>	<u>Description of Request</u>	<u>Explanation of Request</u>	<u>MOF</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$</u>
	NONE					

Department of Education- Charter Schools
Expenditures Exceeding Appropriation Ceilings in FY22 and FY23

Table 9

<u>Prog ID</u>	<u>MOF</u>	<u>Date</u>	<u>Appropriation</u>	<u>Amount Exceeding Appropriation</u>	<u>Percent Exceeded</u>	<u>Reason for Exceeding Ceiling</u>	<u>Legal Authority</u>	<u>Recurring (Y/N)</u>	<u>GF Impact (Y/N)</u>
NONE									

Department of Education- Charter Schools
 Intradepartmental Transfers in FY22 and FY23

Table 10

<u>Actual or Anticipated Date of Transfer</u>	<u>MOF</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$</u>	<u>From Prog ID</u>	<u>Percent of Program ID Appropriation Transferred From</u>	<u>To Prog ID</u>	<u>Percent of Receiving Program ID Appropriation</u>	<u>Reason for Transfer</u>	<u>Recurring (Y/N)</u>
NONE										

Department of Education- Charter Schools
 Vacancy Report as of November 30, 2022

Table 11

<u>Prog ID</u>	<u>Sub-Org</u>	<u>Date of Vacancy</u>	<u>Expected Fill Date</u>	<u>Position Number</u>	<u>Position Title</u>	<u>Exempt (Y/N)</u>	<u>SR Level</u>	<u>BU Code</u>	<u>Perm Temp (P/T)</u>	<u>FTE</u>	<u>MOF</u>	<u>Budgeted Amount</u>	<u>Actual Salary Last Paid</u>	<u>Authority to Hire (Y/N)</u>	<u>Occupied by 89 Day Hire (Y/N)</u>	<u># of 89 Hire Appts</u>	<u>Describe if Filled by other Means</u>	<u>Priority # to Retain</u>
EDN 612		11/1/2022	N/A		Performance Framework Specialist	Y				1.00	A	\$ 75,000	\$ 75,000	Y	N	0	Functions and duties split among SPCSC staff	1
EDN 612		7/31/2018	N/A	94904E	Academic Performance Specialist	Y				1.00	A	\$ 68,000	\$ 68,000	Y	N	0	Functions and duties split among SPCSC staff	2
EDN 612		8/15/2019	N/A	94914E	Administrative Support Officer	Y				1.00	A	\$ 49,000	\$ 49,000	Y	N	0	Functions and duties split among SPCSC staff	3

Positions Filled and/or Established by Acts other than the State Budget as of November 30, 2022

<u>Prog ID</u>	<u>Sub-Org</u>	<u>Date Established</u>	<u>Legal Authority</u>	<u>Position Number</u>	<u>Position Title</u>	<u>Exempt (Y/N)</u>	<u>SR Level</u>	<u>BU Code</u>	<u>T/P</u>	<u>MOF</u>	<u>FTE</u>	<u>Annual Salary</u>	<u>Filled (Y/N)</u>	<u>Occupied by 89 Day Hire (Y/N)</u>
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NONE

Department of Education- Charter Schools
Overtime Expenditure Summary

Table 13

Prog ID	Sub-Org	Program Title	MOF	FY22 (actual)			FY23 (estimated)			FY24 (budgeted)		
				<u>Base Salary</u> \$\$\$\$	<u>Overtime</u> \$\$\$\$	<u>Overtime</u> Percent	<u>Base Salary</u> \$\$\$\$	<u>Overtime</u> \$\$\$\$	<u>Overtime</u> Percent	<u>Base Salary</u> \$\$\$\$	<u>Overtime</u> \$\$\$\$	<u>Overtime</u> Percent
NONE												

Department of Education- Charter Schools
Active Contracts as of December 1, 2022

Table 14

Prog ID	MOF	Amount	Frequency (M/A/O)	Max Value	Outstanding Balance	Term of Contract			Entity	Contract Description	Explanation of How Contract is Monitored	POS Y/N	Category E/L/P/C/G/S/*
						Date Executed	From	To					
EDN 612	A	\$ 133,146	M	\$ 1,230,000	\$ 1,096,854	12/24/2019	4/1/2020	3/31/2030	Finance Factors Limited	Office space lease	Monthly review of invoices	N	L*
EDN 612	A	\$ 26,492	A	\$ 26,492	\$ -	8/17/2021	8/17/2021	6/30/2023	CW Associates, CPAs	Annual audit Service	Completion and submission of annual audit	Y	S
EDN 612	A	\$ 10,361	M	\$ 38,256	\$ 27,895	2/24/2020	3/1/2020	2/28/2024	Xerox Corporation	Office copier lease	Monthly review of invoices	N	E*
EDN 612	A	\$ 17,500	M	\$ 35,000	\$ 17,500	7/1/2017	7/1/2022	6/30/2023	NxtTech Systems, LLC	IT Support Services and Server Maintenance	Monthly review of invoices	Y	S*
EDN612	N	\$ 225,000	O	\$ 420,000	\$ 195,000.00	6/30/2021	7/1/2021	6/30/2024	AltSchool PBC	Professional development for HSPCSC- provide the State with consulting and technical support related to professional development through building outcomes and expressing identities to enhance oversight and accountability of charter schools	Review of work completed by SPCSC federal program managers; quarterly submission of invoices after review of work completed	Y	S
EDN612	N	\$ 50,000	O	\$ 75,000	\$ 25,000.00	6/30/2021	7/1/2021	6/30/2024	Anne Milne Education	Professional development for charter schools and HSPCSC to identify and articulate their individual school and community specific needs with respect to educational programming	Review of work completed by SPCSC federal program managers; quarterly submission of invoices after review of work completed	Y	S
EDN 612	N	\$ 120,000	O	\$ 240,000	\$ 120,000.00	7/21/2021	7/21/2021	6/30/2024	CORE Education	Professional development for charter schools and HSPCSC to support schools with foundational best practices to align their identity and build their student outcomes within the cultural setting of Hawaii	Review of work completed by SPCSC federal program managers; quarterly submission of invoices after review of work completed	Y	S
EDN612	N	\$ 90,000	O	\$ 300,000	\$ 210,000.00	6/25/2021	7/1/2021	6/30/2024	Evergreen Evaluation & Data, LLC	Professional development for charter schools and HSPCSC that focuses on data collection, evaluation, and presentation	Review of work completed by SPCSC federal program managers; quarterly submission of invoices after review of work completed	Y	S
EDN612	N	\$ 120,000	O	\$ 240,000	\$ 120,000.00	6/29/2021	7/1/2021	6/30/2024	Halbert & Kaser Leadership Consultants	Professional development for charter schools and HSPCSC to identify and articulate their individual school and community specific needs with respect to educational programming	Review of work completed by SPCSC federal program managers; quarterly submission of invoices after review of work completed	Y	S
EDN612	N	\$ 100,000	O	\$ 240,000	\$ 140,000.00	6/22/2021	7/1/2021	6/30/2024	Inflexion	Professional development for charter schools and HSPCSC to provide charter schools with constructs and guidance to encourage schools to create greater equity of student learning outcomes	Review of work completed by SPCSC federal program managers; quarterly submission of invoices after review of work completed		S

Department of Education- Charter Schools
Active Contracts as of December 1, 2022

Table 14

<u>Prog ID</u>	<u>MOF</u>	<u>Amount</u>	<u>Frequency (M/A/O)</u>	<u>Max Value</u>	<u>Outstanding Balance</u>	<u>Date Executed</u>	<u>From</u>	<u>To</u>	<u>Entity</u>	<u>Contract Description</u>	<u>Explanation of How Contract is Monitored</u>	<u>POS Y/N</u>	<u>Category E/L/P/C/G/S/*</u>
EDN612	N	\$ 91,574	O	\$ 137,360	\$ 45,786	1/15/2021	1/15/2021	12/31/2023	Mara Krechevsky	Consultant for The Thinking Classroom Hawai'i project; funds utilized have been encumbered through the federal Preschool Development Grant.	Review of work completed by SPCSC early learning program manager; quarterly submission of invoices after review of work completed	Y	S
EDN612	N	\$ 133,694	O	\$ 200,540	\$ 66,846.00	11/6/2020	11/6/2020	12/31/2023	Mark Church	Consultant for The Thinking Classroom Hawai'i project; funds utilized have been encumbered through the federal Preschool Development Grant.	Review of work completed by SPCSC early learning program manager; quarterly submission of invoices after review of work completed	Y	S
EDN612	N	\$ 133,694	O	\$ 200,540	\$ 66,846.00	11/8/2021	11/8/2021	12/31/2023	Tina Blythe	Consultant for The Thinking Classroom Hawai'i project; funds utilized have been encumbered through the federal Preschool Development Grant.	Review of work completed by SPCSC early learning program manager; quarterly submission of invoices after review of work completed	Y	S
EDN612	A	\$ 30,000	O	\$ 45,000	\$ 15,000.00	10/19/2021	10/19/2021	9/30/2022	Patricia Gooch	Provide early childhood education training and consultation though coaching and assessment; funds utilized have been encumbered through the federal Preschool Development Grant.	Review of work completed by SPCSC early learning program manager; quarterly submission of invoices after review of work completed	Y	S
EDN612	A	\$ 30,000	O	\$ 45,000	\$ 15,000.00	1/26/2021	1/26/2021	9/30/2022	CLS Consulting	Provide early childhood education training and consultation though coaching and assessment; funds utilized have been encumbered through the federal Preschool Development Grant.	Review of work completed by SPCSC early learning program manager; quarterly submission of invoices after review of work completed	Y	S

Department of Education- Charter Schools
 Capital Improvements Program (CIP) Requests

Table 15

<u>Prog ID</u>	<u>Prog ID</u> <u>Priority</u>	<u>Dept- Wide</u> <u>Priority</u>	<u>Senate</u> <u>District</u>	<u>Rep.</u> <u>District</u>	<u>Project Title</u>	<u>MOF</u>	<u>FY24 \$\$\$</u>	<u>FY25 \$\$\$</u>
NONE								

Department of Education- Charter Schools
CIP Lapses

Table 16

<u>Prog ID</u>	<u>Act/Year of Appropriation</u>	<u>Project Title</u>	<u>MOF</u>	<u>Lapse Amount</u> \$\$\$\$	<u>Reason</u>
NONE					

Department of Education- Charter Schools
Program ID Sub-Organizations

Table 17

<u>Program ID</u>	<u>Sub-Org Code</u>	<u>Name</u>	<u>Objective</u>
NONE			

Department of Education- Charter Schools
Organization Changes

Table 18

<u>Year of Change</u> <u>FY24/FY25</u>	<u>Description of Change</u>
	NONE

Department of Education- Charter Schools
 American Rescue Plan Act Fund Initiatives

Table 19

Prog ID	Amount Allotted	Budget for Personnel	Budget for OCE (Other Than Contracts)	Budget for Contracts	Dates of Initiative		Initiative Description	Appropriating Act or GOV	Is This A New Initiative Or An Enhancement To An Existing Initiative/Program
					From	To			
EDN600	\$ 27,617,888	-	-	-	4/5/2021	9/30/2024	Charter school share of the ESSER III award given to DOE	ARP ESSER 2021	Continuation of federal emergency funding for public schools